



## Western Australian Certificate of Education Examination, 2014

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# PHYSICAL EDUCATION STUDIES

## Practical (performance) examination Tennis

### Time allowed

Warm-up: 30 minutes  
Skills and Drills: 75 minutes

### Materials required

*To be provided at the venue*

Non-personal equipment required for Tennis

*To be provided by the candidate*

Tennis racquet, enclosed shoes suitable for a hard surface

## Structure of the examination

The WACE Physical Education Studies examination consists of a written component worth 70 per cent of the total examination score and a practical (performance) component worth 30 per cent of the total examination score.

## Structure of this practical (performance) examination

Sections and criteria	Marks available	Percentage of total exam
Individual skills		
• Skill 1	6	15
• Skill 2	6	
• Skill 3	6	
• Skill 4	6	
• Skill 5	6	
Conditioned performance	20	15
	<b>Total</b>	<b>30</b>

## Instructions to candidates

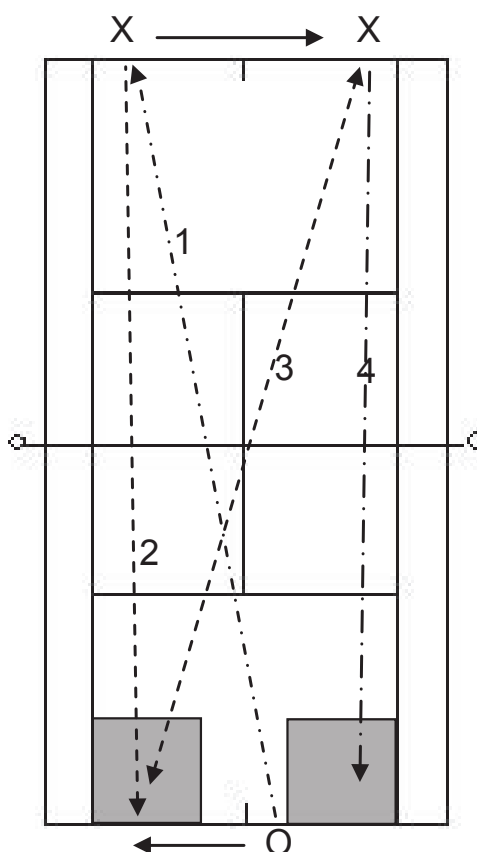
1. You are required to wear clothing and personal playing and safety equipment that is approved for competition by the sport's governing body.
2. Clothing must not identify you, your school, club or achievements, and it is requested that you wear black, navy or white shirts for the examination.
3. You are required to report to a supervisor to register for the practical examination 30 minutes before your scheduled examination time.
4. Once your attendance has been recorded you will be given a coloured, numbered bib to wear for the examination and directed to a supervised warm up area.
5. Just prior to the scheduled examination time you will be escorted from the warm up area to the examination area.

## SECTION ONE – Skills Performance

## 1. Skills set

Skill 1	Skill 2	Skill 3	Skill 4	Skill 5
Return of serve - forehand	Double-handed backhand ground stroke	Backhand slice	Topspin/kick serve	Overhead

**Drill #1:** Return of serve – forehand, double-handed backhand ground stroke, backhand slice

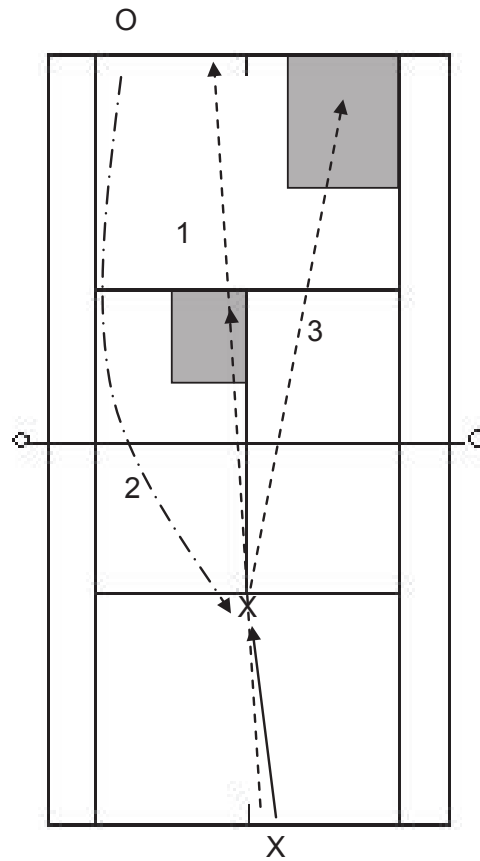


- Key:**
- X = player
  - O = feeder
  - △ = marker
  - = player movement
  - = feeder movement
  - - - - -> } = ball movement

**Drill description:**

1. Feeder (O) stands on the deuce side and serves out wide to the player's (X) forehand side.
2. Player (X) returns the serve with a forehand ground stroke down the line, into the target area.
3. Feeder (O) plays a cross-court ground stroke to the player's backhand side.
4. Player (X) returns with a backhand (double-handed) ground stroke into the target area.
5. A short rally occurs with the player demonstrating 3 backhand ground strokes, hitting the ball cross court into the target area.
6. Player (X) completes the rally by playing a backhand slice down the line into the target area.

## Drill #2: Topspin serve, overhead



- Key:**
- X = player
  - O = feeder
  - △ = marker
  - = player movement
  - = feeder movement
  - > } = ball movement

**Drill description:**

1. Player (X) performs a topspin kick serve down the 'T' into the target area.
2. Player (X) approaches forward towards the net.
3. Feeder (O) returns the player's serve with a lob.
4. Player (X) performs an overhead shot into the target area.

**SECTION TWO – Conditioned Performance**

<b>SCENARIO PLANNING</b>	
DEFINE PLAYING AREA OR BOUNDARIES	Full court
SPECIFY NUMBER OF PLAYERS	1 versus 1 (singles play)
SPECIFY TACTICAL PROBLEM(S) TO BE SOLVED	Play out points in a singles match format.
SPECIFY ROLES OR GOALS OF PLAYER(S)	Groups of four(4) as allocated by Team Leader. Players matched to opponents of similar ability. Players demonstrate skills and tactics for each unique situation. Scoring – rotate players after 2 points.
SPECIFY OPTIONS, RULES &/OR RESTRICTIONS	No special rules apply.

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